| Name: <br> $4^{\text {th }}$ Grade Math |  |  | Grading Quarter: $2$ | Week (4) B <br> November 6-N | ning: <br> mber 10 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Year: 2023-2024 |  |  | Subject: Math |  |  |
| 3 $\frac{3}{0}$ $\frac{0}{0}$ $\stackrel{1}{2}$ | Notes: 7.1 <br> Divide <br> Multiples of 10,100 , or 1,000 | Objective: Students use basic division facts, the relationship between multiplication and division, and place value to divide multiples of 10,100 , or 1000 . Students use number patterns to divide multiples of 10,100 , or 1,000. <br> Lesson Overview: U7 L1 <br> Classwork: Reveal Math Student Edition Volume 1: 205-210 <br> Homework: Student Practice Book: U7 L1 (pgs.) |  |  | Academic Standards: <br> 4.NBT.B. 6 |
| $\begin{aligned} & \underset{\sim}{\sim} \\ & \text { D } \\ & 0 \\ & \stackrel{0}{2} \end{aligned}$ | Notes:7.2 <br> Estimate <br> Quotients | Objective: Students use compatible numbers and related division facts to estimate quotients. Students find a reasonable range for the estimate. <br> Lesson Overview: U7 L2 <br> Classwork: Reveal Math Student Edition Volume 1: <br> Homework: Student Practice Book: U7 L2 (pgs.) |  |  | Academic Standards: <br> 4.NBT.B. 6 |
|  | Notes:7.3 <br> Find Equal Shares | Lesson Overview: U7 L3 <br> Classwork: Reveal Math Student Edition Volume 1: <br> Homework: Student Practice Book: U7 L3 (pgs.) |  |  | Academic Standards: <br> 4.NBT.B. 6 |
| $\begin{aligned} & \text { 긴 } \\ & \stackrel{1}{3} \\ & \stackrel{0}{2} \\ & \stackrel{2}{2} \end{aligned}$ | Notes:7.3 <br> Find Equal Shares | Lesson Overview: U7 L3 (2 D) <br> Classwork: Reveal Math Student Edition Volume 1: Homework: Student Practice Book: U7 L3 (pgs.) |  |  | Academic Standards: <br> 4.NBT.B. 6 |
| $\begin{aligned} & \frac{7}{2} \\ & \stackrel{1}{2} \\ & \stackrel{1}{2} \end{aligned}$ | Notes: <br> No School- <br> Veterans Day | Objective | ol-Veterans Day |  | Academic Standards: <br> No SchoolVeterans Day |

